SUSTAINABLE CITIES AND COVID 19: PLANS FOR ACTION WEBINAR
2020 HLPF PARALLEL DIALOGUE

JULY 16, 2020
WHAT was the LPC?

A **Call** for **LOCAL** design and planning projects that **engage** with the SDGs.

WHAT were its aims?

- Increase awareness of the SDGs
- Create a knowledge sharing, network building resource;
- Inspire others to action;
- Help build capacity through print ready DIY exhibition panels.

HOW many projects?

110 projects from 39 countries

- 27 Civil Society projects;
- 49 Professional projects;
- 35 Educational projects.
KEY FINDINGS

• Take-up of SDGs in future work
• Spread /sharing of LPC
• Usefulness of SDGs post pandemic
LOCAL PROJECT CHALLENGE: Examples

COVID 19 RESPONSES
4 CITIES
4 COUNTRIES

CIVIL SOCIETY
GROWNYC TEACHING GARDEN
NEW YORK, UNITED STATES
12 SDGs

CIVIL SOCIETY
SUSTAINABLE FAVELA NETWORK
RIO DE JANEIRO, BRAZIL
15 SDGs

CIVIL SOCIETY
TOILETS WITH DIGNITY: THE WASSUP DIEPSLOOT MODEL
JOHANNESBURG, SOUTH AFRICA
6 SDGs

PROFESSIONAL
CROSSWALK: 250 METERS OF HAPPINESS
NEW DELHI, INDIA
5 SDGs
COVID-19: Cases and deaths in 4 cities

(July 11, 2020)

NEW YORK, USA
- Number of cases: 223,078
- Number of deaths: 22,739

RIO DE JANEIRO, BRAZIL
- Number of cases: 129,443
- Number of deaths: 11,280

DEHLI, INDIA
- Number of cases: 112,494
- Number of deaths: 3,371

JOHANNESBURG, SOUTH AFRICA
- Number of cases: 33,750
- Number of deaths: 236
The Sustainable Favela Network (SFN) is a (600 person) grassroots network to recognize, strengthen, and multiply sustainability initiatives across Rio de Janeiro's favelas, ultimately realizing the potential of favelas as part of a sustainable urban future.

The SFN strengthens community programs promoting sustainability and resilience in Rio's favelas...engages organizers in knowledge exchanges and supports the development of their projects into replicable models...organized network-wide capacity-building sessions, and implemented 7 working groups (solar, water and sewerage, waste, education, income generation, culture, and gardens).

Source: LOCAL PROJECT CHALLENGE website.

COVID RESPONSE

- Communications campaigns;
- Crowdfunding to provide food baskets;
- Installation of public sinks where needed;
- Pandemic updates on community portals;
- Community data collection.

> JULY 8: COVID 19 in Favelas Unified Dashboard

Source: Catalytic Communities (CatComm) Newsletter
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Source: Catalytic Communities (CatComm) Newsletter
For 12 years WASSUP (Water, Amenities, Sanitation Services, Upgrading Program), has worked to improve communal water and sanitation services in the densely populated Diepsloot township. WASSUP trains and employs local residents... and lobbies government using locally gathered quantitative data.

To date, the demand for toilets with dignity in Diepsloot - one facility (a working flush toilet, clean running water, a tap and a drain) for minimum of 39 households - has been hard to achieve, but they are doing it.

COVID RESPONSE

- WASSUP raised funds to repair or replace 2,000 communal taps so that people can have access to water to wash their hands;
- Where? Diepsloot, neighbouring townships and inner city medium rise informal buildings.

Source: LOCAL PROJECT CHALLENGE website.

Source: Sticky Situations -WASSUP
SOUTH AFRICA: Toilets with dignity

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Unsafe street design affects children’s physical and mental health. CROSSWALK aims to humanize cities and mainstream the needs of children as equal citizens of their city through safe and democratized access to their schools.

50 Grade 5 children from DAV School, Vasant Kunj collaborated with design professionals to envision and co-design their safe school zone into "250 meters of Happiness". Through nine co-design workshops and public exhibitions, the vision has been translated into a practical blueprint of sustainable change.

**COVID RESPONSE**

- Change the narrative - **Build Back Better With Children**;
- Design ‘Pockets of Kindness’- a neighborhood program to unlock spaces through design that support social infrastructure, including for schools;
- **Uphold health and human rights of children** - Support local authorities to mainstream child centered plans to reduce risk/ maximize safety & happiness;
- ‘**Qind Time’ communication campaign** – bring forgotten voices of children to pandemic recovery.

Source: LOCAL PROJECT CHALLENGE website.
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Source: LOCAL PROJECT CHALLENGE website.
Source: HumanQind
The GrowNYC Teaching Garden attracts over **20,000 visitors** a year. A free hands-on, farm-based, education program on Governors Island (NYC) for public school students from 5000 schools, summer camps, youth groups, and members of the public, it *deepens its participants understanding of sustainable agriculture, healthy eating, and environmental issues.*

Our programming *integrates the SDGs*. **40 SDG-themed informational signs** help visitors learn about the Goals and how they apply to the Teaching Garden.

**COVID RESPONSE**

- From education *to* production
- Work with community partners to deliver free Fresh Food Boxes to low income New Yorkers who are undocumented, unemployed, or struggling in high need neighborhoods;

- This week: **250 lbs** of produce donated

Source: LOCAL PROJECT CHALLENGE website.

Source: GrowNYC Teaching Garden
NEW YORK: GrowNYC Teaching Garden

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Source: GrowNYC Teaching Garden
Question: Could COMMUNITY LED COMPACTS (with civil society, the professions, educational institutions, government and UN) Help STRENGTHEN these & other extraordinary COVID responses?

And ensure that the BUILD BACK BETTER /NEW effort succeeds in achieving the RIGHT TO THE CITY for all?

issues: Inclusion, equity; racial, health and climate justice

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